

History 176-03: The United States to 1877

Fall 2023, Tu TR 2:00pm-3:15pm

Room: CBB 261

Contact Information:

Prof. Courtney Hartz

Email: chartz@uwsp.edu

Office: CCC 409

Office Hours: M and W 11:00am-1:00pm

By appointment if needed

Course Description:

History 176 delves into the evolution of America, tracing its journey from the era of European Colonies to the period of post-Civil War Reconstruction. Divided into six units—Colonial America, the American Revolution, the Early Republic, the Age of Jackson, Antebellum America, and the Civil War Era—the course is designed to equip students with a comprehensive understanding of the complex diversities among individuals, major thematic elements, and the multifaceted progression of politics, societal dynamics, economics, and culture within the United States. By the completion of this survey course students will gain a new perspective on American History, gain knowledge and skills for a successful college career.

Course Objectives:

The primary object is to develop the skills necessary to interpret and analyze sources and historical information pertaining to North American events during the 17th, 18th, and 19th centuries.

Throughout the duration of the course, students will:

- Demonstrate a comprehensive understanding of pivotal developments in American history prior 1877, with a particular emphasis on the intricate dynamics that defined relationships between various populations, the establishment of European colonies in North America, the intensifying tensions culminating in the separation from Great Britain, the inception of the United States, the far-reaching political, economic, and social consequences of U.S. territorial expansion, and the underlying causes and repercussions of the Civil War.
- Recognize and analyze a selection of historical documents to determine trustworthiness, authenticity, and bias.
- Evaluate how historians use sources encompassing both primary and secondary materials, to construct their own interpretations of historical events.
- Cultivate the capacity to formulate, interpret, and critically evaluate historical arguments derived from course readings, refining their analytical and evaluative skills.
- Improve critical thinking and written skills through engagement with early American history.

Required Text:

Eric Foner, *Give Me Liberty!*, vol. 1 (seagull 6th or 7th edition). 6th edition ISBN #: 9780393418248 or 7th edition: 9781324041344

Jill Lepore, *The Name of War: King Philip's War and the Origins of American Identity*, ISBN #: **978-0375702624**

Primary sources- on Canvas under Primary Sources

Attendance:

Attendance is mandatory for this course. Lectures will include information not in the text and will subsequently be on the exams. Arrive on time and turn off phones. Use of phones are prohibited except for logging attendance and when specified by the instructor. Lack of attendance and violation of phone rule will result in a lower class participation grade. If you are unable to attend class, please inform the professor. Quizzes and in-class assignments can NOT be made up if missed.

Grading Scale:

A = 93-100	A- = 90-92	
B+ = 87-89	B = 83-86	B - = 80-82
C+ = 77-79	C = 73-76	C- = 70-72
D+ = 67-69	D = 60-66	F = 0- 59

Grading:

10% Class Participation/ In Class Assignment: Students are expected to attend class and participate in discussions. Your participation grade is based on attendance and contribution to discussion.

15% Quizzes: This consists of weekly quizzes on Canvas due Sunday's at 11:59pm. Quizzes cannot be made up unless the student has an excused absence.

20% Exam 1: Multiple choice with short essay

20% Exam 2 Multiple choice with short essay

15% Book Outline and Test

20% Final Exam: Multiple choice with short essay

Major Due Dates:

Exam 1: Thursday, October 5, 2023

Exam 2: Thursday, November 9, 2023

Book Outline: Tuesday, November 21, 2023

Book Test: Sunday, December 9, 2023

Final Exam: Wednesday, December 20, 2023 at 10:15am-12:15pm in CBB 261

EXCEPTIONAL NEEDS POLICY:

We are dedicated to accommodating the needs of our students. Equal treatment is not the same as equitable (fair) treatment. Therefore, a course requirement like a deadline may be unfair to you, based on a life event or a disability. If we agree that the requirement is unfair, then we are happy to make an accommodation. Here are some exceptional needs we have accommodated in the past: learning disability, physical disability, chronic illness, death in the family, car accident, sick child.

When reporting a life event or other exceptional need, please suggest the specific accommodation(s) you want (e.g., turning in an assignment late without a penalty, taking an Incomplete in this course, etc.).

We align our policies and choices with the Americans with Disabilities Act (ADA), a federal law that requires educational institutions to provide reasonable accommodations for students with disabilities. [Here is more information about UWSP's relevant policies](#). If you have a disability and want an accommodation, please register with the [Disability Services and Assistive Technology Office](#) located on the Steven's Point campus. If accommodation is given it is the student responsibility to communicate with the instructor to institute the necessary accommodations to fit the class.

DATC contact information:

(715) 346-3365 (Voice)

(715) 346-3362 (TDD only)

or via email at datctr@uwsp.edu

INTEGRITY POLICY:

We expect you to come to class promptly and regularly, prepared to participate in the activities actively and fully. We expect you to treat me, your colleagues, and anyone else with respect and tolerance. We expect you to take responsibility for managing your life so that you complete all assignments on time. If you are unable to meet these expectations (e.g., attendance, assignments), we expect you to communicate with me and anyone else affected (e.g., colleagues) as soon as possible, and to suggest a clear, fair plan to address the problem.

We expect you to complete your assignments with integrity. We expect you to give proper credit for anything that is not your original work; this includes the use of all AI tools, such as ChatGPT. We urge you to make intellectual integrity a central part of your professional identity. We align our policy on academic misconduct (e.g., cheating) with the [UWSP Community Bill of Rights and Responsibilities \("UWSP Chapter 14"\)](#).

Lecture materials and recordings for HIST 176 are protected intellectual property at UW-Stevens Point. Students in this course may use the materials and recordings for their personal use related to participation in this class. Students may also take notes solely for their personal use. If a lecture is not

already recorded, you are not authorized to record our lectures without our permission unless you are considered by the university to be a qualified student with a disability requiring accommodation. [Regent Policy Document 4-1] Students may not copy or share lecture materials and recordings outside of class, including posting on internet sites or selling to commercial entities. Students are also prohibited from providing or selling their personal notes to anyone else or being paid for taking notes by any person or commercial firm without the instructor's express written permission. Unauthorized use of these copyrighted lecture materials and recordings constitutes copyright infringement and may be addressed under the university's policies, UWS Chapters 14 and 17, governing student academic and non-academic misconduct.

Course Schedule/Assignments:

Week 1: September 5-10

Course Introduction

Pre-colonial America/ Discovery

Readings: *Give Me Liberty!*, ch. 1-2

Quiz 1

Week 2: September 11-17

Colonial America

Readings: *Give Me Liberty!*, ch. 3

Began reading, *The Name of War*

Quiz 2

Week 3: September 18-24

Globalization, Tension, Crisis in the Colonies

Readings: *Give Me Liberty!*, ch. 4- 5

Quiz 3

Week 4: September 25-October 1

Road to American Revolution/ American Revolution or Rebellion

Readings: *Give Me Liberty!*, ch. 4-5

Quiz 4

Week 5: October 2-8

American Revolution or Rebellion

Readings: *Give Me Liberty!*, ch. 6

Exam Review

Exam 1: Thursday, October 5

Week 6: October 9-15

Confederation and the Rise of a Republic

Readings: *Give Me Liberty!*, ch. 6-7

Quiz 5

Week 7: October 16-21

Early American Republic

Readings: *Give Me Liberty!*, ch. 7-8

Quiz 6

Week 8: October 22-29

Jefferson Republic and Second War for Independence

Readings: *Give Me Liberty!*, ch. 9- 10

Quiz 7

Week 9: October 30- November 5

Market Revolution, Jacksonian Era, and Reforms

Readings: *Give Me Liberty!*, ch. 9-10

Quiz 8

Week 10: November 6- 12

Market Revolution, Jacksonian Era, and Reforms

Readings: *Give Me Liberty!*, ch. 9-10

Exam 2: Thursday, November 9

Week 11: November 13-19

Antebellum American/ Manifest Destiny

Readings: *Give Me Liberty!*, ch. 11-13

Quiz 9

Week 12: November 20-26

North, South, and West Sectional Struggles and Violent Drift to Disunion

Readings: *Give Me Liberty!*, ch. 11- 13

Book Outline: Tuesday, November 21

Week 13: November 27-December 3

Preparing for War: North and South/Civil War

Readings: *Give Me Liberty!*, ch. 11-13

Quiz 10

Week 14: December 4-10

American Civil War

Readings: *Give Me Liberty!*, ch. 14

Book Test: Sunday, December 9

Quiz 11

Week 15: December 11-17

American Reconstruction

Readings: *Give Me Liberty!*, ch. 15

Exam Review

Quiz 12

Final Exam: Wednesday, December 20, 2023 at 10:15am-12:15pm- 4:45pm in CBB 261
In-Class Final Exam with short answer essay